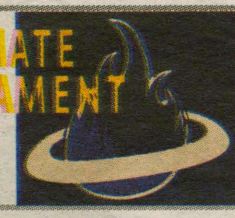
ELECTION 2012

See **page 8** for some political perspectives on the economy.

WOMEN'S ULTIMATE SWEEPS TOURNAMENT

Page 16 details the Sauce(h)ers' success.



CLIMBERS CONQUER

This year's 46-peak climbers matched the record. See **page 10.**

THE SPECTATOR

Thursday, October 4, 2012

Volume LIII Number 5

PHOTO BY SARA MEISSNER'13

A view of Archive Hall in the Wellin Museum of Art, opening this weekend, from the second-floor lounge.

*see **Housing**, page 5*

Hamilton to overhaul first-year experience

by Brian Sobotko '16
News Contributor

When Hamilton welcomes the class of 2018 to the Hill in the fall of 2014 the college will also usher in new first-year policies that drastically changing the first-year experience.

Last Friday, the ad hoc Committee on the First-Year Experience released their final report recommending "first-year housing, first-year academic courses, an enhanced advising system, implementation of summer registration, and the creation of administrative supports."

The recommendations, designed to ease the sometimes rough transition first-years face when beginning college, include significant changes in first-year housing. These changes are designed to promote an immediate sense of belonging and unity among first-years while also with the hope of reducing the impact of alcohol on campus. The committee has decided to implement first-year "clusters" across the following six residence halls: Dunham

Wellin Museum of Art brings visual literacy to the Hill

by Rachel Lieb '13
Editor-in-Chief

Learning through objects, the mission of the new Ruth and Elmer Wellin Museum of Art, which is set to open on Thursday, Oct. 4, is captured in all aspects of the museum. Upon entering the building, visitors can observe the College's own collection of three-dimensional objects. The combination of Native American pottery and South Asian religious paraphernalia in modern glass cases offers a cultural contrast to the viewer. The main gallery space, however, will be reserved, primarily, for contemporary art.

Transparency, another major theme of the museum, can be seen throughout. Visitors can see through the glass cases in the atrium to the preparation rooms immediately behind them. This gives the unique opportunity for visitors to understand the process of putting together an exhibit instead of just seeing the finished product. The museum also features a visible archive and open storage for the community to explore.

Designed by Machado and Silvetti Associates, the museum features modern architecture that was originally jarring for many community members. The new art facilities, currently under construction, will match the design of the new museum. The construction of the museum involved local materials and local craftsmen.

The main exhibit, entitled "Affinity Atlas," will run from Oct. 6, 2012 to April 7, 2013. The multimedia exhibit aims to connect visual arts to other disciplines.

Wellin Museum Director Tracy Adler explains, "It's really about setting up interesting dialogues and having people interpret [the work]."

The exhibit includes work from Hamilton's own collection and works on loan from other institutions. Max Gaylon, Aaron King, and Johannes VanDerBeek collaborated on site-specific installations for the exhibit. The Hamilton Geosciences Department donated a collection of crystals to the exhibit to bolster the museum's desire for an interdisciplinary exhibit.

"[An] interdisciplinary feel is really what I'm looking for in the artists that I'm exhibiting," Adler remarked. "So, not just art for art's sake but… as a conduit for learning and visual literacy."

Some of the artists will be on hand this weekend for the opening, including Ruby Sky Stiler whose piece Figures from Parts, Past and Present is featured towards the beginning of the exhibit.

The exhibition space is incredibly versatile. Temporary walls create

*see **Wellin**, page 4*

Alcohol related incidents spark concern, frustration

by Kaitlin McCabe '16
News Contributor

Monday found a new, yet familiar email from Dean of Students Nancy Thompson in student's Hamilton.edu inboxes.

Prefaced by the now-infamous subject "Mad Dog, Vodka and the Jitney," the email detailed the events of another Saturday night of drunken debauchery at Hamilton. Thompson informed the student body that eleven students required medical assessment for consuming dangerous combinations of alcoholic beverages, such as Mad Dog, an inexpensive low-end fortified wine with an alcohol content of between 13-20 percent ABV. Four of these students were transported to local hospitals for further assistance.

The excessive need for medical support due to alcohol poisoning demanded the attention not only of the majority of the Campus Safety officers on duty, but burdened the Mohawk Valley emergency responders. The number of calls for medical assistance was so great that the community was forced to declare the drunken spectacle at Hamilton a Mass Casualty Incident. By the end of the night, all of the emergency transportation in the Mohawk Valley had been diverted to the campus, leaving the community at large vulnerable in the case of other medical emergencies. Had other incidents requiring emergency assistance of medical care occurred in the region, the Mohawk Valley first responders would have had to request help from towns far away.

Alcohol-related incidents were not limited to cases of medical emergencies. Throughout the night, masses of drunken students wreaked havoc outside of the Sadove Student Center while trying to enter the Jitney for transportation to an off-campus party hosted downtown. Student behavior became threatening and violent as passengers of the Jitney heckled drivers and engaged in dangerous activities, such as attempting to jump out of the moving van and threatening to set the vehicle on fire.

Disgusted by this aggressive and unsafe behavior, Jitney drivers decided to pull late night-service to ensure the safety of passengers and drivers alike. Despite the suspended service into Clinton, Jitneys continued to transport students back up the hill.

"Whenever we went back up the hill to pick up people in the circle, there were storms of people that would run at the jitney, or stand in front of it so that we couldn't pull up and stop to pick them up. Once it was finally able to stop, people would bang on the windows, rip the door open when it was unlocked, fling themselves in as fast as possible and refuse to get out if it was overcrowded," said ride-along Louisa Root'13.

Though the drivers acknowledge

*see **Alcohol**, page 3*

Fire safety on the Hill; learning from tragedy

The mock dorm room fire demonstrates the destruction of a potential residence hall fire.

by Katie Hee '14
News Editor

The wooden dorm room set up in the quad outside the Taylor Science Center is furnished like a typical Hamilton single; two minutes after a fire is set in the corner, the chemicals in the air make the room deadly, in three, the smoke detector stops beeping and in four, the room appears to be a ball of fire.

In January of 2000 a similar scene was seared into the minds of the students, faculty and community members of Seton Hall University in South Orange, New Jersey when a fire raged through Boland Hall, a freshman dorm, killing three students and injuring 58 others.

"That is the kind of huge tragedy that we're trying to avoid by everything that we do here," explained Director of Environmental Protection, Safety and Sustainability Brian Hansen.

The mock dorm room fire demonstration, in combination with a documentary about the Seton Hall tragedy, *After the Fire: A Story of Heroes and Cowards* and a presentation by two burn victims Shawn Simons and Alvaro Llanos represents an effort by Hamilton College to increase fire safety awareness.

PHOTOS BY KEVIN PRIOR '13

After five minutes, firefighters intervened.

"At 18, we weren't prepared for fire safety." Llanos described that when he and Simons left their dorm room the night of the fire they headed straight towards the flames. "As humans we fall into routine. We didn't feel the doorknob for heat. We didn't realize that two doors down from our room there was an exit."

The fire, which began in the third floor common room, quickly spread throughout the dorm reaching temperatures of 1500 degrees Fahrenheit. After months of students pulling the fire alarms as pranks, students were hesitant to leave their beds for the cold January night. Two students were killed by the intense heat and a third from smoke inhalation.

Two sophomore boys started the Seton Hall fire around 4:30 a.m. as a prank after spending the night celebrating their basketball's team surprising win. The perpetrators fled the scene and it took law enforcement over three years to identify and arrest them.

"We don't have any malice towards them," said Simons. "Their actions were not malicious."

While neither Llanos nor Simons expressed anger at the arsonists, many of those interviewed in the documentary were unable to contain their disgust and resentment. The arsonists, Sean Ryan and Joseph LePore, accepted a plea and were sentenced to five years in prison but were eligible for parole 16 months later.

The documentary focused on the boys' recovery. Llanos was burnt on over 60 percent of his body and had more than 30 surgeries over the five years after the fire. Simons was burnt on 16 percent of his body with 3rd degree burns on his hands from crawling on the carpet as it melted beneath him. They are now both married with children.

After finishing the documentary they turned to the audience, "You can ask us any questions," said Simons. "We kind of do this as our therapy…so no other student has to go through what we did."

Both Simons and Llanos acknowledged that the incident drew attention to a lack of fire safety standards. The dorm was lacking fire sprinklers and other fire hazards may have gone unnoticed. The tragedy caused New Jersey to be the first state to enact laws making sprinklers mandatory in college dorms; other states and colleges soon followed. This year marks the 10th anniversary that Hamilton has changed their fire safety procedure.

"We didn't do full wall-to-wall inspections before," said Hansen, explaining that the local code enforcer, who was previously responsible for fire safety, has a separate full time job. "We now check close to 40 percent of rooms."

A photograph of the remnants of the third floor Boland Hall common room shows the burnt wooden frames of three couches and a board posted by the RA in the background. The couches are the same ones that are seen in Hamilton common rooms. Remembered Llanos, "we were 18 year old kids, I felt unstoppable."

Campus Safety Incident Report

In an effort to increase Campus Safety's transparency and draw attention to students' dangerous and destructive behaviors; *The Spectator* will publish a selection of the Campus Safety Incident Report each week. Both Campus Safety and *The Spectator* will use their discretion regarding what is published.

Tuesday September 25, 2012

11:42 p.m. Medical emergency – Kirner-Johnson exterior

Wednesday September 26, 2012

5:30 p.m. Motor vehicle accident – Anderson Connell Alumni Center parking lot

Friday September 21, 2012

12:10 a.m. Marijuana complaint – Residence Hall

12:41 a.m. Domestic dispute – Residence Hall

4:15 p.m. TipNow complaint (noise) – Residence Hall

6:00 p.m. Larceny complaint (bicycle) – C.A. Johnson exterior

Saturday September 22, 2012

1:29 p.m. Medical emergency – Residence Hall

5:20 p.m. Marijuana complaint – Residence Hall

10:29 p.m. Disorderly Conduct – Sadove Student Center (jitney stop)

10:37 p.m. Medical emergency – Residence Hall

10:39 p.m. Medical emergency – Sadove Student Center (exterior)

Sunday, September 30, 2012

12:02 a.m. Disorderly Conduct – Sadove Student Center (jitney stop)

12:02 a.m. Medical emergency – Residence Hall

12:18 a.m. Medical emergency – Residence Hall

12:27 a.m. Medical emergency – Residence Hall

12:47 a.m. Medical emergency – Residence Hall

1:30 a.m. Medical emergency – Residence Hall

1:30 a.m. Medical emergency – Residence Hall

1:33 a.m. Medical emergency – Residence Hall

1:35 a.m. Medical emergency – Residence Hall

1:36 a.m. Medical emergency – Residence Hall

1:52 a.m. Medical emergency – Residence Hall

2:50 a.m. Medical emergency – Residence Hall

EMT calls overwhelm county

from **Weekend**, *page 1*

that operating late-night Jitney service is generally a rowdy affair, the consensus on the matter was that Saturday night's display of aggression was unacceptable.

"Saturday night was the worst night I have ever driven," said Ada Horne'13. "But it didn't exactly come out of nowhere, there have been some pretty bad nights this semester."

In her e-mail to the school, Nancy Thompson expressed similar feelings of frustration at the pattern of consistent alcohol abuse on campus and the resulting dangerous, disruptive and destructive behaviors.

"I am concerned that so many students choose to drink to the point where their health is in danger, that so many students seem willing to facilitate that," Dean Thompson said in an address to Student Assembly on Monday night.

However, it has become clear that students are putting more than their own health at risk. By taking advantage of the local emergency transportation and medical care providers and putting the safety of the Mohawk Valley in jeopardy, this weekend's events have tarnished Hamilton's reputation in the community.

Members of the Student Assembly attributed this negative conception of Hamilton to student's belief in a lack of consequence for acting inappropriately and causing chaos while intoxicated. They concluded that students are either unable or unwilling to address the rampant drinking culture and subdue violent, threatening and unsafe behavior.

Students' reaction to the events of the weekend has ranged from disgust to mockery. In the days following Dean Thompson's email, the phrase "Mad Dog, Vodka, and the Jitney" was found plastered across social media pages, popular blogs and at the center of casual conversation across campus.

GRUPTHINK.COM

At the same time, both students and administrators continue to express a desire for change.

"Students create the community that we live in," Dean Thompson insists. "Drinking is a problem created by a minority of students. The majority can apply the pressure to change that."

Students gather to watch presidential debate

by Will Rusche '13
News Contributor

The College Democrats and College Republicans have wasted no time this semester in planning programming to encourage political engagement on campus. Although the Democrats and Republicans recognize political apathy on campus as a problem (See *Spectator*, September 20th) they are capitalizing on the election this November to provide added incentive for Hamilton students to become aware of their surroundings and fulfill their obligations as citizens.

This week, with support from the Student Activities Office, the Levitt Center, and the Hamilton Government Department, the HCDEMS and Republicans hosted a watch party for the First Presidential Debate in Sadove Student Center. The primary goal of the event, open to students and the community, was first and foremost to provide a venue to watch President Obama and Governor Romney discuss the important issues at play in this election. With free drinks at Euphoria and a stack of pizzas, this event attracted over 225 students who squeezed together to find seats, effectively filling the first floor to capacity. However, beyond this, the event also sought to be interactive.

With the help of Professor of Government Phil Klinkner, students attending the debate were given access to a smartphone app (also available online for non-smartphone users) that allowed them to record reactions and responses to the candidates in real time. The app, designed by React Labs™ and conceived at the University of Maryland works by first administering a pre-debate survey to measure demographics among respondents and then displays a screen where respondents may tap reaction buttons during the debate as candidates speak. For example, as President Obama responds to a question on the economy, a respondent may, in response, tap "Agree" or "Disagree". Beyond this, respondents may also choose to respond to the relationship between the question asked and the answer given. If President Obama is answering that same question about the economy but seems to get off topic, respondents may select "Spin" or Dodge".

The reactions from Hamilton Students will be pooled with the results from other React Labs™ sites to compile a real time ebb and flow chart of the audience's reaction to the debate and the specific candidates. Later, a data set with the Hamilton College specific data will be compiled and we will be able to learn how our own students reacted.

It talking with Professor Klinkner about his idea of using the smartphone app, he highlighted several important reasons for the project.

"First, the novelty of responding to debate via a smartphone app might encourage people to participate who otherwise might not. Second, having the data on how Hamilton student responded to the debate might give us better insight into the attitudes of Hamilton students. Finally, the data would provide an opportunity for the students in my parties and elections class to try out some of their newly acquired data analysis skills."

From a student's perspective, the event achieved some of these objective. According to Tracy Mazerolle '15, the app seemed to have the desired effect.

"I think it was great in providing a way for students to feel like they were actually participating in the debate. I'm interested to see how the Hamilton demographic reacted to what was said tonight."

The College Democrats and College Republicans will be hosting similar events for the second debate on October 16 and the third debate on Oct 22.

AMHERST BATES BOWDOIN COLBY CONNECTICUT COLLEGE

NESCAC NEWS

by Min Sohn '15
News Writer

Amherst: Professor plagiarism

Sept. 17, former professor Carleen Basler voluntarily resigned from Amherst College after admitting to "unattributed verbatim quotations and improper references of other scholars' work" in her written work. These unfortunate events unfolded during a critical time for Basler as she was under tenure review.

At Amherst College for tenure review, members of the department, along with outside scholars, will closely examine all of the professor's written work. During Basler's tenure review in both the Anthropology and Sociology department and the American Studies department, reviewers, as Dean of Faculty Gregory Call told The Amherst Student, "began to have some questions." After finding irregularities, the senior members approached Dean Call with their evidence, and the Dean of Faculty's office, after a separate analysis, confirmed their allegations.

Dean Call said that Basler "readily acknowledged [her errors]" and "indicated deep regret." After meeting Dean Call to work through the procedures outlined for these situations, rather than go through the College's adjudication process, Basler submitted her resignation. In a letter written to The Student, Basler said, "My reason for resigning is simple. In certain sections of my scholarly work, I unintentionally failed to cite and improperly cited previously published material. (. . .) As the mistakes are mine, I believe resignation was the most honorable and ethical course of action.

In such circumstances, both faculty and students have had mixed reactions; however, nobody can deny that the loss of a professor with Basler's ability will significantly affect the College. Basler, according to Professor Karen Sánchez-Eppler, had the unique ability to gets students "to talk about touchy subjects candidly and probingly and respectfully," and reviewing professors for tenure mentioned that they "had never seen more positive student letters for any other professor." Outside the classroom, she frequently discussed issues of student life and diversity in the student body and was "willing to be on every Orientation panel [and] discussion group." Some even believe that her earnest commitment to students may have to do with her desire to help students avoid the trap holes that may have derailed her career. With her Ph. D. also under review, Carleen Basler's mistake provides a painful lesson on the consequences of plagiarism and a bitter appreciation for the necessity of proper citation.

Wesleyan: Sanctions for protesting

Last week the need-blind admissions debate at Wesleyan was brought to the forefront when several students attempted to gain entrance into the Board of Trustees meeting without permission. These students had to confront the Public Safety officers who were instructed to watch the doors, and as a result, several students according to The Wesleyan Argus now face charges from Student Judicial Board (SJB) for violating Section II, Regulations 14 and 15 of the Code of Non-Academic Conduct (CNAC).

Two Public Safety officers, one with a camera, stationed in front of the entrance to the meeting, warned students that they were not allowed to enter the meeting. As Cesar Chavez '15 recalled, "A student directed herself to the door and tried to open it. (. . .) After that, several students went to help her and managed to open the door." The students' failure to listen to requests by University personnel violates Regulation 14. Students gradually opened the door despite the efforts of the officers, and those students who managed to enter the meeting violated Regulation 15, disruption of a meeting. Although the SJB has not made a final decision regarding the student sanctions, several members of the WSA have formed a complaint against SJB's allegations. WSA believed that students' actions should be protected as legitimate forms of expression by Regulation 12 since they did not "interfere with the safety or freedom of others."

Regardless of the outcome, students, such as Chavez, claim that they will "[continue] to engage in the need-blind debate." Others, however, risked their on-campus employment. Two of the students who received citations have told The Argus that their job status under Residential Life will be put under review regardless of the SJB's decision. Despite the University's efforts to suppress the reaction to their new policy eliminating need-blind admission, students remain resilient in their efforts to make a change.

MIDDLEBURY TRINITY TUFTS WESLEYAN WILLIAMS

Student Assembly Update

by Emily Moore '15
Production Editor

First-Year Experience Committee Report

Associate Dean of Students for Strategic Initiatives Meredith Harper Bonham and Assistant Dean of Students for Residential Life Travis Hill came to speak to Student Assembly this week about the First-Year Experience committee. After extensive research on campus and at peer colleges, they have several proposals to bring this week to Student Assembly, the Faculty meeting and the Staff Assembly.

One proposal was that registration would take place over the summer, to facilitate broader discussion with advisors about possible majors and overall goals. They also suggested implementing mandatory first-year seminars with Peer Mentors. The seminars would focus on academic standards, disciplinary practices and framing the liberal arts education. They would also be a way to ease students into college academic life. These classes would hopefully be taught by the students' advisor, creating a stronger bond.

First-years would live in housing clusters in Dunham, Root, Carnegie, Keehn, South and Wertimer. This is intended to increase the feeling of a first-year community and unity amongst classes. These residence halls were chosen in order to preserve as many singles as possible for upperclass students without extensive renovation. The REAL program would be broadened to include 100 students, in South and Wertimer, due to popular demand.

Hillel repairs Sukkah one year after act of vandalism

by Jack Cartwright '15
Social Media Editor

This year from Sept 30 to Oct 7, the Jews celebrate the holiday of Sukkot, commemorating the Jewish migration through the desert on their way to Jerusalem following the Exodus from Egypt.

During the holiday, which Jewish Chaplin and Hillel advisor Anat Guez equates to a "fall festival," observers erect a tent-like structure called a sukkah. The Hamilton College Hillel organization has put up its own tent outside of the chapel. The sukkah symbolizes the tents that the Jewish migrants used for shelter along their journey. "The sukkah," said Guez "is supposed to make us vulnerable to nature and therefore closer to it and God." The Jewish people are encouraged to invite guests to eat with them in their sukkah, and treat them hospitably.

This year's celebration is a very special one for Hillel. Last year, when the group set up its then, brand new sukkah, it was vandalized. The holiday fell at the same time as fall break, and while many students were away from campus a special prayer was cut from the walls of the sukkah. While Guez says there were many rumors, she cannot speak to the intentions of the vandal. Following a police investigation, the crime was not solved.

The members of Hillel seemed to think, however, that the defacement of their sukkah was a direct affront to their religion. Co-President of Hillel Michael Magaziner '14 said, "considering the fact that it was a very specific part of the sukkah, it seems likely that the person was cognizant of his or her actions."

Another member, Emily Rosen '15, said, "It seemed anti-Semitic, and that's something I really hadn't experienced before." Nevertheless, due to the inconclusive investigation, it was never proven to be anti-Semitic.

"The irony of what happened," said Guez, "was that the sukkah is a place where we are supposed to host guests, regardless of their religion. It's strictly a place of peace."

Nevertheless, Hillel was resilient on Tuesday as Magaziner along with Hannah Fine '15 unveiled a new patch to cover up the hole in the sukkah. On the patch a prayer reads, "He who makes peace in high places, He will make peace for all Israel and let us stay." Co-President of Hillel Rebecca Hillel '15, also read a prayer that called for peace.

Hillel plans to celebrate their weekly Shabbat celebration in the sukkah this Friday, and encourages all students to join them.

Museum promises interdisciplinary experience

from **Wellin**, *page 1*

a flow in the "Affinity Atlas" exhibit that can be manipulated for future exhibitions. There is also a place to show video, plenty of floor space for sculpture and high ceilings to accommodate artwork of nearly any size and shape.

The museum will not only feature the work of professional artists, but also of students and faculty members. "The Senior Art Show," which will run from May 9 to May 25, will display the work of graduating art majors in a variety of media. The senior show will run concurrently with a professional show featuring the artist Dannielle Tegeder and will give art students the chance to work with a professional artist and learn about the process from art student to professional. A faculty show will run from June 6 to July 28 and will also explore different genres and methods. Students and alumni will write the interpretive texts that accompany the pieces.

"The idea is to bring what's going on in the art world, here," Adler said. "Also to show new scholarship by working with faculty in different disciplines."

To further the goals of object-based learning, the museum features its own classroom and two seminar rooms that will allow students to get hands-on access to many of the objects in the Hamilton collection.

Students will be the docents at the gallery, with two docents available during the open hours of the museum. Docents will not just be art or art history majors, but range across many disciplines.

"Our integration with students is going to be in every area," Adler stated. "This is an opportunity for the docents to share their own insights, practice public speaking and engage people who may have varying levels of expirience with art."

PHOTOS BY SARA MEISSNER'13

Site specific design, by multiple artists from "Affinity Atlas" exhibition.

"Chariots of the Gods" by Hew Locke from the Wellin Museum of Art

Opening weekend for the museum kicks off on Thursday, Oct. 4, with the campus community opening at 4 p.m. The schedule of museum events this weekend can be found at http://www.hamilton.edu/alumni/events/fallcoming/2012/fallcoming-12-schedule.

Hamilton to begin first-year housing program

PHOTO BY SARA MEISSNER'13

Both Root and Keehn (shown above) will be converted into first-year housing along with South, Wertimer and areas of Carnegie and Dunham for Fall 2014.

from **Housing**, *page 1*

(basement, first and second floors), Carnegie (third and fourth floors), Keehn, Root, South and Wertimer. These six halls were chosen because they are spread across campus and they will preserve the greatest number of single rooms for upper-class students. Implementation of this plan will require renovation of Dunham, Keehn and Root to convert as many singles as possible into split doubles. Residential life also plans to increase RA presence in first-year areas as necessary to increase support and create unity amongst first-years.

In order to accommodate January admits in the spring semester, areas of Dunham and Carnegie will be designated for upper-class students who plan to study abroad in the spring. In a response to increased student demand, the committee recommends increasing the REAL program to 100 students in South and Wertimer. The report also supports a plan to renovate Minor Theater into upperclass apartments to help compensate upperclass students for the loss of desirable housing in Carnegie.

While the published report proposes discussing the committee's findings in faculty and Student Assembly meetings, administration is moving forward with the plan for the fall of 2014 without further student input.

"The final decision around housing has largely already been made. In order to move forward with sufficient time for the admissions staff to provide accurate information for prospective students, as well as to address the structural changes needed to make these residence halls appropriate for first-years, our planning is well underway," said Assistant Dean of Students for Residential Life Travis Hill

Last year, the Committee on First Year Experience, which includes many faculty and administrators as well as Isaac Handley-Miner '14 and Anthony Jackson '15, did meet with Student Assembly, a focus group of Resident Advisors, and also offered two open meetings to the entire campus to discuss changes in first-year housing. Despite this, Hill still expects a possible student backlash to the decisions.

"Students may be concerned and some may be unhappy with the changes. Some of our current students likely chose Hamilton because they found the mixed class year housing attractive, just as future students might choose Hamilton for the first-year housing," Hill said.

In response to the news, Chelsea Ziegelbaum '14 expressed exactly this concern. "One of my favorite parts about living in Dunham my freshman year was the chance to meet upperclassmen and use them as my mentors. Hamilton is a small, close community where all people should be able to live together regardless of class year."

Hill recognizes this but also contends that this exposure to upper class students early on in the college experience does not always create an environment of positive growth for first-years.

"There are also many [occasions] in which upperclass students have been less than ideal role models," he says.

"We recognized the value of promoting and maintaining interactions between upper class students and first-years. Clustering does exactly this, while still providing the benefits of housing first-years together," Jackson said.

Handley-Miner adds "I certainly do not want the creation of friendships between the various classes to be stifled; I think those relationships will still form on the field, at parties, in the classroom, and so forth."

The committee also announced planned changes in a first-year's academic experience led by the implementation of a first-year course (FYC). The 30-35 FYCs will try to acquaint all first-years with Hamilton's academic expectations and disciplinary practices while framing the course in the context of a liberal arts education. These courses will be slight modifications of existing introductory courses.

All first-years would be required to take an FYC with January admits either taking one from a Hamilton faculty member in London or taking a special course designed for them during the spring semester. These classes would either be a seminar capped at 16 students or slightly larger classes capped at 25 students.

Each FYC would also have an upper-class student mentor selected by the faculty member teaching the class. These paid mentors would attend all classes, do all readings and be available to meet with students outside of class. Seven other NESCAC schools either require or encourage their first-years to take some sort of FYC.

The committee also recommends first-year class registration occurring over the summer and possibly the shortening of orientation. The entire report can be read in an all-campus email from Patrick Reynolds or as an attachment in the minutes from the Oct. 1 Student Assembly meeting.

Sophomores! Who will sponsor you?

Time is running out to choose your HamiltonExplore experience!

Hamilton's career shadowing program is designed to assist SOPHOMORE students with career exploration and decision making by offering the opportunity to "shadow" (observe) a Hamilton alumnus/a or parent in the workplace for a day or part of a day.

Job shadow with organizations like NBC Universal, Bank of America Merrill Lynch, Bloomsbury, Mass General, Trump Organization and much, much more! *Over 300 more!*
Opportunities are filled on a first-come, first-served basis and they are filling fast.

Where to go to find out who, what, where, when, why and how?
Visit our HamiltonExplore site TODAY for instructions, details and deadlines.

hamilton.edu/careercenter/shadowing
hamex@hamilton.edu
(315)859-4346

Keep up with the HamiltonExplore action on Twitter: @HCCareerCntr #hamiltonexplore

Re: "Mad Dog, Vodka, & the Jitney"

Here we go again. Many Hamilton students, faculty and administrators felt this sentiment last Monday after receiving an e-mail from Dean of Students Nancy Thompson with the subject line "Mad Dog, Vodka, and the Jitney." The e-mail, as well as this week's front-page article, detailed the events of Saturday, Sept. 29, which saw a shocking eleven EMT calls, four hospital transports and several harassed Jitney drivers.

Some members of the HCEMS team have expressed concern regarding this past weekend's number of emergency calls, confirming that it is, indeed, out of the ordinary. Elevated numbers of emergency calls are typical to special events, but hardly in this quantity. The Hamilton EMTs and local emergency services were so overwhelmed by the sheer number of calls that a mass casualty alert was put into effect for the surrounding area.

The events of last weekend bring a serious problem to the table not only for Hamilton administrators but also for the community at large. While bystander intervention programs and town hall-style meetings raise awareness surrounding the issues at hand, they are far from a tangible solution. No matter how many awareness programs the College supports, the only real means to correct this blatant issue is the responsibility of the students. While it is great to look out for each other, we must also take some individual responsibility for our own personal health and safety.

While many community members found Dean Thompson's recent e-mail regarding the events of last Saturday night amusing, her intentions and message are serious. The problem of dangerous overconsumption of alcohol on this campus must be addressed both on an individual and community level. Constant abuse of the openness of Hamilton's policy of punishing only those who partake in destructive behavior will only lead to stricter policy changes in the future.

In addition to the exorbitant amount of EMT calls, a late night jitney driver was harassed during her rounds up and down the Hill. The incident resulted in the stoppage of Jitney service down the Hill for the night. If someone is giving up their Saturday night to shuttle intoxicated students between the campus and downtown Clinton, they should be treated graciously, not abusively. At a certain point, "I was drunk," ceases to be a satisfying excuse.

The repetition of these destructive decisions also creates a poor image for our College. Frequent vandalism, like the destruction of a school bus on the way to an Avicii concert last week, coupled with the alarming amount of EMT calls, is not only frightening for members of the Hamilton community but also embarrassing. It sheds a bad light on the public reputation of the College while disturbing the town-gown relations that Hamilton works so hard to perfect and maintain.

We at The Spectator hope that the chatter sparked by this past weekend's poor choices will break the pattern of the previous two. We appreciate that the College does not punish students who seek medical attention for themselves or for their friends and provides a service to get students up and down the Hill to prevent drunk driving. Students, however, should be careful not to abuse their privileges, as they are easily lost.

***The Spectator* editorial represents the opinions of the majority of the editorial board. It is not necessarily unanimously agreed upon.**

twitter
Username:
HCSpectator

Visit *The Spectator* online:
students.hamilton.edu/spectator

***The Spectator* is a publication of the Hamilton College Media Board. A volunteer staff of students handles all aspects of the weekly publication. The purpose of the newspaper is to provide the Hamilton Community with an honest, fair, timely and high-quality publication.**

Please Recycle Your Copy of *The Spectator*

Celebrating our 164th year in print. First published as The Radiator *in 1848.*

THE SPECTATOR

Editor-in-Chief
Rachel Lieb

Managing Editor
Keith MacArtney

Creative Director
Taylor Coe

News Editors
Julia Grace Brimelow
Katie Hee

Production Editors
Emily Moore
Yaishna Santchurn

Opinion Editors
Charlotte Hough
Samantha Wilson

Arts & Entertainment Editors
Nathan Livingston
Sade Oyalowo

Features Editors
Sarah Destin
Nayantara Joshi

Sports Editors
Caitlin O'Connor
Sirianna Santacrose

Social Media Editor
Jack Cartwright

Advertising Manager
Trevor Howe

Photography Editors
Sara Meissner
Kevin Prior

Copy Editors:
Briana Wagner, Will Schink, Lily Marks, Caroline D'Ambro, Mike Adamo, Mayeline Fernandez, Leigh Gialanella, Rachel Beamish, Allie Kerper, Lana Gura, Virginia Savage, Lily Siff, Jessica Tang, Amelia Heller, Emily Banzer, Rebecca Gaines

Letters to the Editor Policy

The Spectator's Letter to the Editor section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, national and global issues. Pieces published in the section express the opinion of the individual writers and are not necessarily the opinions of *The Spectator*, its editors or the Media Board.

Letters to the Editor are welcome from all students, alumni/ae, faculty, friends of the college and Hamilton community members.

The Spectator has the following policies for submission:

1. Submissions are due by 10:00 p.m. on the Monday before publication. The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 500 words. The editors reserve the right to cut off letters at 500 words.
3. Letters submitted anonymously will not be printed.
4. The Spectator reserves the right not to publish any letter it deems inappropriate for publication.
5. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

About Us

The Hamilton College Spectator, *publication number USPS 612-840, is published weekly by the Hamilton College Student Media Board while classes are in session. Subscriptions are $60 per year. For more information about subscriptions e-mail spec@hamilton.edu. Our offices are located on the second floor of the Sadove Student Center. The deadline for advertisements is Monday the week of publication. For further information, please e-mail specads@hamilton.edu.*

2012 candidates are just two sides of the same coin

by Jeremy Adelman '13
Opinion Columnist

PHOTO BY KEVIN PRIOR '13

Students enjoy the presidential debate. Is it even worth watching?

Yet another election cycle, and I have seen yet another litany of stories lamenting the political indifference of Americans in general and the youth in particular. I cannot say I disagree as to the dearth of enthusiasm on Hamilton's campus for either candidate. Nonetheless I get the sense that everyone politically abreast is rooting for one man or the other, in the same way that everyone following baseball is rooting for some team or another come playoff time.

The fact that there is no enthusiasm is actually somewhat of a relief; enthusiasm in both politics and sports leads to violence and civil unrest. Just ask any Communist, football hooligan or Hippodrome groundling. Furthermore, there is in essence no reason for enthusiasm, as the differences between the two political parties are roughly as substantive as the difference between Johnny Damon as a Red Sox and Johnny Damon as a Yankee; the uniform is different, and the hair is different, but underneath he's the same player who still couldn't even throw out my grandmother if she tried to score from second on a base hit.

The 2012 election is at heart a choice between two factions who differ on little more than rhetoric; indeed, considering the daily diatribes bemoaning the dearth of 'bipartisanship' amongst our elected representatives, it is remarkable how little daylight separates the elephants from the donkeys.

Both parties favor free trade and energy independence whilst opposing cuts in middle class entitlements; indeed, both parties have run 'mediscare' ads in the past calendar year. On foreign policy, the methods Bush and Obama employed in conducting the war on terror are nearly identical; on domestic policy, both presidents wielded Keynesian stimulus packages to deal with economic downturns, and both controversially expanded federal medical benefits. In the ever-divisive question of taxes, the parties agree on the rates for 98% of Americans, and differ by 4% on the remaining 2%.

There are differences, of course (abortion remains the clearest cut), but even on issues of former disagreement, the parties have grown closer together in recent years. Education reform via charter schools and teacher accountability is now championed by many Democrats, while many Republicans now favor immigration reform and same-sex marriage.

Because the parties differ so minutely, perhaps this election was destined to dissolve into trivialities—the current morass of distortions, character assassinations and kitchen-sink negativity. But the deeper problem is that each side fails to recognize just how similar to themselves their opponents really are, and thus both factions harbor erroneous suspicions as to the motives and intention of their 'enemies.'

Thanks to this caricature, Republicans seriously believe that Obama's reelection will transform America into a hybrid of contemporary Greece and the society in *Brave New World*, whilst Democrats simultaneously fear a Romney-led objectivist dystopia and a Romney-led Christian theocracy. In truth, even on the few issues of disagreement, there exists sufficient inertia to stymie any attempt at radical, immediate change; even in the event of a Romney landslide, *Row v. Wade* will remain the law of the land at least through next election cycle.

What America has arrayed before them in 2012 is the choice between two highly intelligent, well-educated, successful, and (as much as we hate to admit about the one we oppose) relatively moderate men, both as qualified for the high office of the presidency as one can possibly ever be. One's choice therefore boils down to minutia or simple tradition, in the 'I'm a Democrat so I vote Democrat' sense.

In this way, rooting for a candidate is close akin to rooting for a sports team, and I'll admit that that's the way I myself view this election. I'm a Republican, and I'm rooting for Romney and a GOP takeover of the Senate in November the same way I'm rooting for the Washington Nationals to win the World Series in October. For both events, the thrill is in victory, not necessarily in its consequences, since there are no consequences; come next February, when pitchers and catchers report for spring training and the political commentators move on to discussing the 2014 midterms, it's a new season.

Of course, the newly-inaugurated President will be able to chart the course of this nation. But in a sense, the ship is on autopilot. Smart men on both sides of the aisle tend to reach the same conclusions given the same set of facts, and this general moderate consensus means the difference between a second Obama administration and a first Romney one is more style than substance. Call me apathetic, but in the choice between a Romney victory and a Washington World Series crown, I think I'd have to go with the Nationals. And if Romney's win means the damn Yankees win again, forget about it.

Thumbs Up	Thumbs Down	Who Cares?
Alumni Weekend: a true liberal arts education prepares its graduates to leave their "jobs" at a moment's notice to come and drink KeyStone in the ELS basement.	Offensive jokes about "mad dog, vodka, and the jitney" themed parties: But only because you beat us to the punch.	Burger Contest: "be a part of Diner history" along with that guy who puked everywhere and that douche who played 'Call Me Maybe' 3 months after it was funny.
Wellin Opens: once you walk inside you find out that the two year construction of a rubber building was all performance art.	Flu Shot Clinic: I'm surprised it's not a white-paper-bag-filled-with-throat-lozenges clinic.	Silent Disco: the same night as AD's Breakaway?! Nooooo!
Mock Dorm Room Fire: with a special performance by HEAT!	HerCampus.com Sex Tips: spice up your sex life at the seasoned age of 19! Do it on the golf course, in a bathroom, on the roof of Eells, on the rock wall, inside the milk dispenser at commons, at chair massage Tuesday... get crazy!	Bon Appetit's Twitter: @BonAppHamilton, moar cups plz #polenta

by Wynn Van Dusen '15 and Claire Carusillo '13

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

WANTED:
Spec Staff
Cartoonists

Have something funny to say?
Love to draw?
Draw cartoons for *the Spectator!*

For more information, e-mail chough or sawilson.

FACE OFF: ROMNEY v. OBAMA: *Who wins on the economy?*

Republicans focus on job security as solution to our nation's economic woes

by Sarah Larson '15
Opinion Contributor

Currently, 8.3 percent of America's workforce is unemployed. Both Republicans and Democrats agree that this is significant issue. However, we differ in our solutions. Sadly, no person, be they Red or Blue, can hit a "fix the economy" button in the Oval Office. However, the resources at the President's disposal have an enormous opportunity to alleviate some of the symptoms of a major recession, and have the ability to make things worse.

The current presidential administration championed two stimulus packages that it predicted would put Americans back to work and save the economy from total ruin. Unfortunately, the stimuli did not have a significant positive effect on employment.

A study by Timothy Conley (Western Ontario) and Bill Dupor (Ohio State), titled "The American Recovery and Reinvestment Act: Public Sector Jobs Saved, Private Sector Jobs Forestalled," discovered that, while the stimulus "created and/or saved an estimated 450,000 government jobs," it also "destroyed or prevented an estimated 1 million private sector jobs."

This makes logical sense. The money to "create" the jobs didn't just come out of thin air. It came from taxpayers. So while tax cuts were a part of the stimulus package, the net result of the stimulus was that it moved some money around. Its main failure was that it did nothing to create new jobs.

This is why college students are still so nervous about finding jobs after graduation. The rhetoric spoken by Democrats that the stimulus package created so many jobs is clearly false. For why else would so many qualified college students be unemployed?

To create new jobs the economy has got to expand. The redistribution policies suggested by the Obama administration don't expand the economy; rather, they hinder expansion significantly. The Obama stimulus failed, especially in regards to unemployment, because it did not put enough money into the system to be effective, it did not restore confidence and it hindered the private sector.

The stimulus as a policy was ill-fated from the start. As many economists would agree, the $787 billion first stimulus was simply not enough to shift demand. The promised $400-$800 tax credit was almost humorous considering the debts American families were dealing with contained at least three zeros.

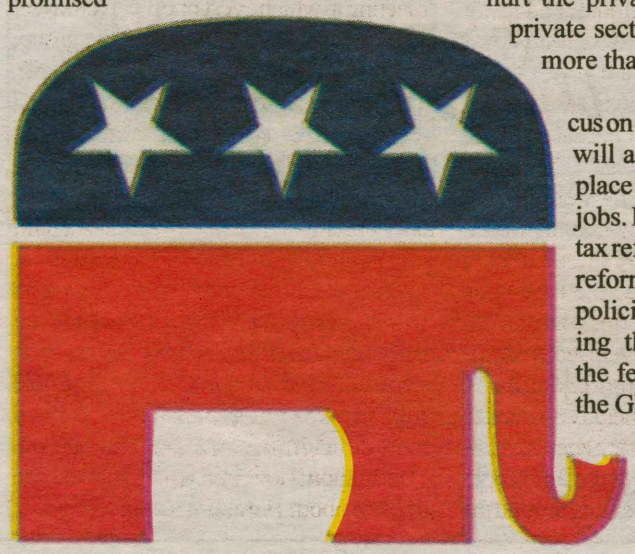
Still, both Congress and the Obama administration hypothesized that although it would not be enough money, it would be better than nothing. However, their thesis proved false and the stimulus proved counterproductive. The people who needed the funds did not receive them and the people who did were not satisfied with the amount. For the stimulus to have worked the way it was designed the initial amount would have to be doubled. Frankly, that is impossible. We simply do not have the money to make such a policy work. With the federal debt already at deplorable levels, an effective stimulus was destined to fail.

The stimulus did nothing to restore confidence in the American consumer or investor. Rather it ignited a fiery partisan debate that both sides of the aisle abhor. Both the Tea Party movement and the Occupy Wall Street protests underline the destabilization that was a consequence of the stimulus packages.

Americans worry extensively about a possible federal default on its unpaid liabilities. The unease is evident especially in the investment market and the terrible fluctuations within it. Certainty is a necessary component for investment and investment is a necessary component to recovery. While the advocates of the bill preach a "recovery," many Americans must wonder when the cost of this so-called recovery will be their burden to pay back. Americans, and young college student in particular, must understand that we will eventually be forced to pay for the stimulus through taxation.

Strengthening the private sector was a solution the stimulus package ignored. This is simple. When we graduate most of us won't be looking to work for the government. And if we do it won't be long term.

That is because the private sector is where the good, long term jobs are located. The private sector is home to small businesses, innovation, globalization and sustainability. It operates in a free market that the government can never control. Unfortunately though, the stimulus does try and control the private sector by increasing regulations and further complicating the tax code. This is what the Conley/Dupor study highlights: ultimately the stimulus hurt the private sector. And hurting the private sector harms college graduates more than another demographic.

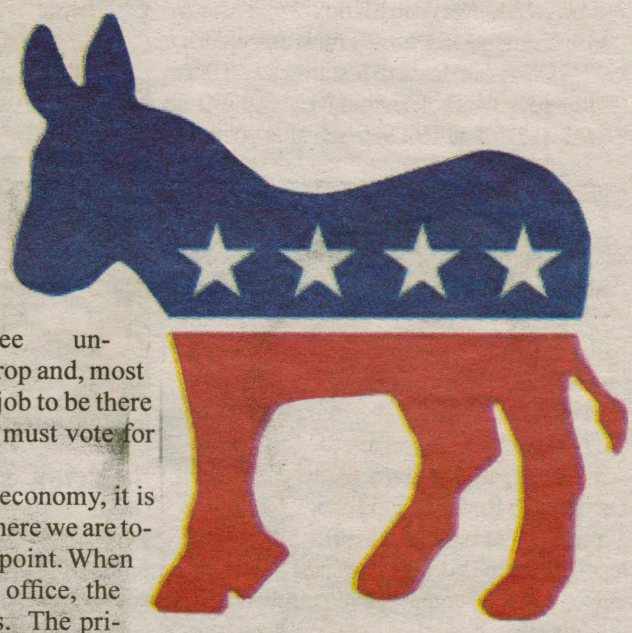


If elected, Romney will focus on growing the economy, which will alleviate unemployment and place workers in to real, prolonged jobs. He has campaigned on using tax reform and business regulation reform to encourage growth. His policies are aimed at overcoming the structural problems on the federal level in order to raise the GDP in a sustainable fashion.

Elect Romney. You will pay less in taxes when you're fifty and secure a job after graduation.

Democrats support continuation of Obama's economic stiumulus practices

by Jack Cartwright '15
Opinion Contrubutor



It's election season again, and the candidates are out asking for your vote. This year's number one issue is, of course, the economy. If you want the economy to continue to grow, if you want to see unemployment continue to drop and, most importantly, if you want a job to be there for you after college, you must vote for President Obama.

When it comes to the economy, it is important to understand where we are today, and how we got to this point. When Barack Obama came into office, the economy was in shambles. The private sector was shedding jobs at a rate of 800,000 a month, and the country was in the midst of the worst economic crisis since the Great Depression. To find the root of these troubles, we must look further back than the Obama administration.

When President George W. Bush came to office, he inherited a different economy. First of all, he was handed a $236 billion budget surplus. However, instead of investing this surplus into something meaningful, he used it to acquire a massive tax cut for millionaires—a tax cut that was not paid for, and that only helped widen the nation's income inequality gap. On top of this, add two wars (also unpaid for) and the T.A.R.P. bailout plan, and you wind up with a budget deficit of $1.3 trillion by the time Bush left office. To make things worse, the Bush administration relaxed Wall Street regulations, allowing banks to engage in risky lending practices. All of this contributed to the financial collapse of 2008.

> **"The reelection of the president is essential for Hamilton students about to enter the job market. His policies have benefitted recent college graduates."**

Enter President Obama. When the President came into office, he immediately took action to stop the massive job losses, by passing the American Recovery and Reinvestment Act. This measure, also known as the stimulus, gave a tax cut to 95 percent of working Americans, put people back to work, and began the long process of re-growing our economy for the 21st century.

The non-partisan Congressional Budget Office estimates that this "stimulus" package saved or created 3.3 million jobs. President Obama also signed Wall Street reforms into law, seeking to hinder the risky lending practices that led to the recession in the first place. Finally, when the auto industry and millions of jobs were at stake, the Obama administration wisely stepped in to save the failing companies.

Today, because of the President's actions, more than one million Americans remain at work, and the auto industry has paid back its loans to the government. Would Mitt Romney have done the same? In a 2008 *New York Times* op-ed, he advised, "let Detroit go bankrupt."

Furthermore, the reelection of the president is essential for Hamilton students about to enter the job market. His policies have benefitted recent college graduates. In May, *the Associated Press* reported that the jobless rate for recent college graduates under the age of 24 has dropped from 9.2 percent in 2011 to 7.2 percent in 2012.

For years since his election, President Obama has brought the country back from 800,000 job losses a month to 30 months of consecutive private sector job growth. But the Republicans, who caused the mess in the first place, want the keys to the White House back. They often cite the fact that unemployment hasn't dropped as much as expected, or that the stimulus bill added to the national debt. However, as Bill Clinton put it, the Republican tag line sums up to a simple message: "We left him a total mess, he hasn't cleaned it up fast enough, so fire him and put us back in."

But what would Mitt Romney really do for the economy? Predictably, he wants to institute some of the same failed policies of the past. At the top of his agenda is another massive series of tax breaks for millionaires and billionaires.

As a result, working families will likely see a tax hike of an average of $2,000. Instead of eliminating corporate loopholes for companies that ship jobs overseas, Mitt Romney wants to keep them in place. Those ideas won't create jobs—they never have.

We simply can't trust the Republicans and Mitt Romney with the economy. They have shown time and again that they are committed to the failed economic policies of the past. Our economy is growing thanks to President Obama; why turn back now?

Professors who cannot get enough of Hamilton

by Jill Chipman '14
Feautres Writer

Most graduated students plan a return to Hamilton only during Alumni Weekend or Fallcoming. Very few plan their return as faculty though. There are several members of the Hamilton faculty that are also alumni of the college. Emeritus Professor Jay Williams '54, Maynard-Knox Professor of Government and Law Frank Anechiarico '71, Professor Robert Kantrowitz '82 and Professor Calin Trenkov-Wermuth '00 all returned to The Hill to teach after spending time as a student.

Each professor was brought to Hamilton for a unique reason. Williams' father, the first Jay G. Williams, attended Hamilton and was a member of the class of 1923 where he majored in Greek. Williams notes that Hamilton was the only place he applied. He also recalls a rather fond memory of his admissions "interview."

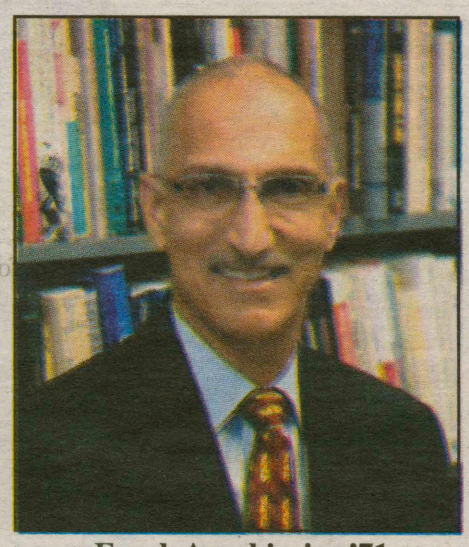
"I parked in front of Root Hall (the Admissions Office consisted of two rooms) and went in. After waiting a few minutes, the Admissions Officer, Sidney Bennett, called me in. I sat before him as he looked at my high school record. Finally he raised his head, smiled, and said, 'I see no problems. You'll get in. Any questions?' That was it. I drove home," Williams said.

While Williams was attracted to Hamilton by family ties, Anechiarico was attracted to Hamilton for the same reason many students are attracted to the Hill, the reputation. Trenkov-Wermuth had a similar experience. His college counselor's son had attended Hamilton and suggested that Trenkov-Wermuth apply.

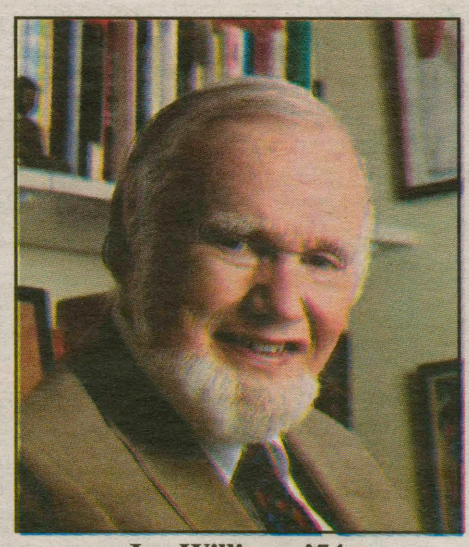
Kantrowitz describes his decision to come to Hamilton as a student in a slightly different way. "I am a first-generation college student, from a small-town, working class family. An acquaintance of my mom mentioned Hamilton, and we looked into it. It seemed to have a good reputation, best we could tell, and my high school guidance counselor confirmed this. Dad and I came drove to campus for a visit, and we fell in love with it," he said.

While a student at Hamilton, Kantrowitz's friend prophesied his return to Hamilton as a professor in the future, and it happened.

Calin Trenkov-Wermuth '00



Frank Anechiarico '71



Jay Williams '54

PHOTOS COURTESY OF HAMILTON COLLEGE

Robert Kantrowitz '82

"He was the third person (after mom and dad) I phoned after being offered the job," he recalls.

Kantrowitz describes the return to campus, especially teaching in buildings where he once learned as "cosmic" but says that he has since been desensitized.

As for Williams, although he saw himself teaching after graduate school, he didn't know he would teach at Hamilton. Annechiarico initially saw himself working in government.

"I returned to teach initially as a temporary replacement, because I was asked to." Anechiarico said. The teaching position eventually became permanent for Anechiarico.

Trenkov-Wermuth however, did have a chance to help other students while attending Hamilton. While he enjoyed the experience he didn't know that it would be his future.

"I did work as a teaching assistant for Professor Edith Toegel's German language classes, and as a peer tutor for German, and while I enjoyed helping other students to improve their language skills, I had no idea that I would become a professor," he said.

In terms of the changes between then and now, both Williams and Anechiarico note the Darkside of campus. It did not exist when Williams was a student but it was being constructed during Anechiarico's time as a student. There have been many changes to the buildings and pathways around campus as well. For example, the Blood Fitness Center used to be the Chemistry Building during Williams' time as a student. Kantrowitz notes the difference in the building where he now teaches and spends most of his time, Christian Johnson Hall. During Kantrowitz's time at Hamilton, Christian Johnson Hall was the James Library. Trenkov-Wermuth noted that "The food served in Cafe Opus 1 (there was no Cafe Opus 2 then) is better now than I remember it...unless, that is, I forgot just how good it is."

Academically, Anechiarico feels that the standards have remained constant but there is a greater degree of diversity in the classes offered, something that Kantrowitz echoed.

"When I was a student, there were no course requirements; there were curricular 'goals' that students were expected to meet, but these were fairly broad," Kantrowitz recalls.

Trenkov-Wermuth agreed but noted, "While the requirements may have changed, students appear to study even harder than when I was here." He recalls his favorite memories which involve a late night philosophical debate with his friends in Minor over bagels and another late night study session in KJ. Trenkov now teaches most of classes in KJ and describes the situation as "strangely familiar."

Williams remembers a very rigid academic setting as a student. Students were required to take five classes a semester as well as a public speaking class. Students also needed to take two semesters of English composition, six semesters of a language if they started a language, two semesters of either philosophy or religion, two semesters of art as well as four semesters in both the social and natural sciences. A weekly Protestant chapel service was also mandatory, although if a student was Catholic or Jewish he could go to a service off campus, but only if he returned with a signed bulletin from the service.

Williams, Anechiarico, Kantrowitz and Trenkov-Wermuth all fondly recall memories of the faculty here while they were students. One of Anechiarico's favorite memories as a student were "the classes I took with Eugene Lewis, Grant Jones, George Nesbitt and Russell Blackwood." Williams shared his sentiment "The faculty were pleasant but a little aloof. Actually, probably overworked. Most of them had a nickname: Noah Count, Spooly Ellis, Digger Graves, BoBo Rudd, etc." Trenkov-Wermuth notes that the faculty were always accessible, something that Hamilton continues to pride itself on.

Williams notes that most of his classes were in Truax Hall, which was demolished in 1970 (the columns of the building can now be found in the cemetery) so he never got to teach in the same place where he took classes as a student. Anechiarico however has taken and taught classes in both Benedict and Root. He compares it to "finally getting to drive the family car."

All of the professors agreed that although a lot has changed in terms of academics, physical layout and social life since they attended Hamilton, they enjoyed their time here as a student. Kantrowitz sums up his relationship with Hamilton by saying "Four years as a student and 23 years as a professor accounts for more than half my life being connected to Hamilton."

From where I sit:
Hamilton's international perspectives

by Tianshu Liu '16
Features Contributor

"How did you end up here at Hamilton and how did you hear abou the school?" are the two of most common questions I've been asked in the last month. Guys, seriously, you've got to have a little confidence in your college's reputation. It ranks 16 this year! It is not as famous as the Ivies but a lot of smart people like you and me chose to come here, right? My friends go to Northwestern, Cornell, Notre Dame, UCLA and Colgate, but I'm sincerely not a bit jealous of them at all. I am finding that Hamilton is truly the perfect fit for me.

Sorry that I forgot to introduce myself at the beginning: I'm Tianshu from China. You can call me Aaron but the crew team calls me T. I live in Root--the best dorm on campus. All right, I admit that I kind of exaggerated: we don't have a pool table, we are sub-free, but you can argue that Root is definitely the homiest of all! And for your information, the Rooters, the intramural soccer team, is going to win B-league soccer this season.

I'm in the orchestra and on the crew team. I play the bassoon and have luckily met Professor Buchman who gave me a seat in the orchestra regardless of the flaws in my audition. I joined the crew team as a walk-on and met really cool people including Coach Shawn who makes a lot of jokes (always too obscure for me to understand unfortunately). And by the way, I am a fan of Arsenal, so if you like the Gunners or Hotspur, just let me know.

I found out that participating in AA was a wise decision because I encountered the most awesome people. The second day I arrived here happened to be my birthday, and it was also the first time I met my AA group. I was so surprised when Hailey and Pete, our trip leaders, handed me the birthday cake (a piece of brownie) and the present because I didn't expect they would know that. These new friends sang the birthday song and smiled at me. At that moment, I know it's silly to say, but I was really touched by these people I barely knew—they must be the nicest and sweetest strangers in the world! And the next few days in the mountains were really amazing. Canoeing was so much fun (hiking is not) and gorp tastes great. But there is no need to go into details, unless *the Spectator* gives this whole page to me. At the end of the ropes course, when everyone was sitting around the campfire and talking about their feelings, I suddenly felt that I didn't want to end this trip so soon. I don't know if it was the atmosphere created by the roaring bonfire and rousing speeches or the award-giving meeting in which everyone received sweet words from other members of the group, I realized that I really like these people. They are the very first group of people I actually met after I came to America, and that means a lot because they made it so easy for me to get accustomed to this totally unfamiliar country. The guys taught me American slang, some good (like *squeeze in*) and some not so good, which I won't mention. Everyone was caring and helpful when I had problems, which was frequently. I want to thank all the people from my AA trip again; it would be much more difficult to feel accepted without you.

In short, I love everything I have come to learn about Hamilton so far.

Students "bagged" 43 Adirondack High Peaks

by Alexandra Orlov '13
Feautres Contributor

Rain check? Not for members of the Hamilton Outing Club, who braved chilly September drizzle during the club's annual 46 Peaks Weekend. From Friday, Sept. 28, through Sunday, Sept. 30, 125 students summited 43 of the 46 Adirondack High Peaks, most of which are over 4,000 feet. This year, 23 trips, with at least one leader each, attempted all 46 peaks. The number of peaks "bagged," 43, ties the Outing Club's previous record set in 2008. Participants and leaders alike enjoyed the wet adventures in the wilderness and viewed the weekend as a success.

This year, the HOC officers put in extraordinary effort to accommodate the unprecedented number of participants, who filled all of the trips within the first half-hour of sign-ups. The officers note that there was an especially great turnout from the class of 2016. Thanks to the numerous participants, some groups had identical itineraries and hiked the same trails—a first for HOC's 46 Peaks Weekend.

"People get really excited and everyone's dedicated to bagging as many peaks as possible," raved HOC Officer Helen Higgins '13, also noting that the Outing Club strives to make 46 Peaks Weekend accessible to both new and experienced hikers. According to Higgins, the goal of summiting all 46 peaks unites students and creates a sense of camaraderie among the diverse crowd of participants from all class years and walks of Hamilton life.

The officers decided to redefine some trip itineraries for this year in order to have the best possible chance of summiting all 46 peaks. Preparation also included allocating transportation, gear and food for all trips. Despite their acute attention to detail in organizing 46 Peaks Weekend, officers and trip leaders could not ensure sunny skies, nor rainbows, nor unicorns.

"We climbed Phelps and Tabletop and had great views of fog at the top of each," lamented Anna Bastidas '13, an Outing Club officer who led a trip. Despite the consistently rainy conditions, Basitdas said she enjoyed spending time in the Adirondacks and seeing the magnificent fall foliage.

Meanwhile, HOC Officer Joe Lobel '13 said that it was challenging to continue hiking Dial and Nippletop while knowing that awesome views would not await him at the summits. Lobel, Jacob Trahan '13, and Ellie Fausold '13 covered 16 miles in eight hours. One perk of the abysmal weather? The Hamilton hikers had an easy time setting up camp on the side of Chapel Pond Pass... in Lobel's minivan.

Fording the Hudson and the Opalescent Rivers were all in a rainy day's work for a motley crew of students under the leadership of HOC Officer Max Lopez '15. The day began at 4:45 a.m., and Lopez reported that the intrepid group "slogged forward through muck and fatigue with happy hearts" en route to summiting Allen Mountain. The descent included a few muddy tumbles on the slippery slope, but the hikers still had "a jolly good time," recounted Lopez.

To learn more about future Outing Club adventures and trips, the HOC Officers encourage interested students to visit HOC equipment room open hours on Mondays and Thursdays from 7-9 p.m. at the Glen House.

PHOTOS COURTESY OF SARAH GAMBLE '13

Hamilton students participate in the Outing Club's annual 46 Peaks Weekend.

Start Your Career in Accounting.

Northeastern's MS in Accounting/MBA for non-accounting majors:

- Earn two degrees in just 15 months.
- Complete a 3-month paid residency at a leading accounting firm.
- Proven track record of 100% job placement.

Application Deadlines:
November 15, February 1 and March 15

Learn more about the program and upcoming events at:
www.msamba.neu.edu.

Become our fan on Facebook.
facebook.com/northeasternuniversitymsamba

617-373-3244
gspa@neu.edu
www.msamba.neu.edu

Northeastern University

NEW HARTFORD TAXI

Airport Pickup
and
Drop Off Service
*GroupRatesNow
Available*
507-2171

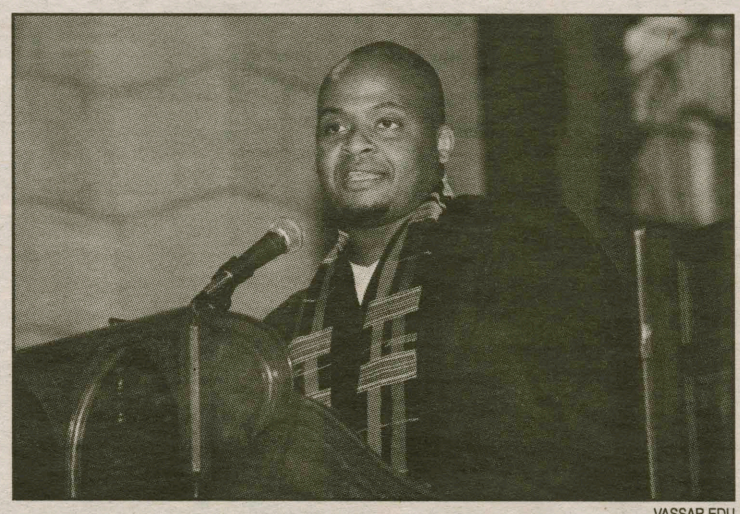
Student writers look to Laymon for wisdom

by Sarah Sgro '14
ARTS AND ENTERTAINMENT CONT.

After its publication in July 2012, Kiese Laymon's essay "How To Slowly Kill Yourself And Others in America: A Remembrance" received over 100,000 hits in just a few hours on the pop culture blog *Gawker*. Upon finding a version of the piece on Laymon's personal blog *Cold Drank*, *Gawker*'s managing editor contacted him about republishing it as was, according to one of the site's editors, it was "too good to pass up."

Indeed, Laymon's essay addressing the realities of growing up black in America is inspiring in its humble but impassioned reflections on the importance of remembering his own past as well as his larger racial history.

He writes powerfully in the essay, "I want to say and mean that remembering starts not with predictable punditry, or bullshit blogs, or slick art that really ask nothing of us; I want to say that it starts with all of us willing ourselves to remember, tell and accept those complicated, muffled truths of our lives and deaths and the lives and deaths of folks all around us over and over again."


VASSAR.EDU
Much of Laymon's writing pertains to his youth in the South.

Born and raised in Jackson, Mississippi, Laymon employs his writing as a vehicle for coming to terms with his experiences as a black student on parole at Millsaps College and his realization that "parts of my state, much of my country, my heart and mostly my own reflection, had beaten the dog shit out of me."

What is striking about his work, coinciding with its honesty and emotional fervor, is its sheer humanity: Laymon tells us what he knows about life and adversity, but he also tells us what he does not, and more than that, he tells us who he *is* not. He does not separate his own mistakes from the mistakes of others, and he relates them both to the complex social issues underlying self-hatred and the hatred of others in America.

Prior to his presentation on the *Gawker* essay in Wellin Hall, I was fortunate enough to speak with Laymon, a group of fellow creative writing students and Professor of Creative Writing Jane Springer about broader issues related to the writing process. What was intended to be a semi-structured coffee hour evolved into a comfortable, unpretentious discussion about the trials and rewards of both writing itself and the recognition that it can produce. Laymon talked openly about his struggle to process and transform much of his personal history into an emotionally intricate yet cohesive piece of nonfiction. After reading his essay several times and marveling at its depth of skill, it was a rare and enriching experience to hear him discuss the obstacles underlying its construction.

Equally if not even more captivating was Kiese's discussion with Professor Springer about the complexities of success; both suggested difficult and perhaps unforeseen challenges in measuring the satisfaction of achievement with the unshakeable desire to pay back or return to their hometowns. For myself and, ostensibly, all other students present at the coffee hour, hearing two accomplished writers speak so candidly about such personal matters was unexpected and compelling.

Kiese is magnetic not only as a writer, but as a relatable person honest about his own process of creation and the trajectory of his success. As a creative writing major and aspiring writer myself, I readily absorbed his insight and feel privileged to have done so.

A&E weekly schedule

Dinner Party Club

Performances by: *Heat, Yodapez and Tumbling After*

Thursday, Oct. 4

6 p.m. Events Barn

Saturday Oct. 6 5 p.m.

Dick Hyman, Bucky Pizzarelli
and the Fallcoming Jazz All Stars

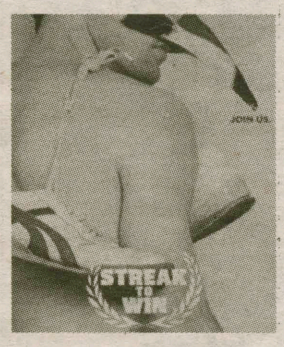
The Fillius Events Barn
Friday, Oct. 5th 9 p.m.
free admission

Fallcoming Weekend A Capella Concert

Special K, Duelly Noted, Tumbling After, The Hamiltones and The Buffers

Saturday, Sept. 29 at 8 p.m.

Opus 1



CAB Presents:

Streak to Win

Saturday, Oct. 6
&
Sunday, Oct. 7
KJ Aud
1 p.m. - 3 p.m.

YODAPEZ
IMPROV COMEDY

Friday, Oct. 5
Sadove Student Center
7 p.m.

Austin Briggs
Professor Emeritus

"Ezra Pound, Hamilton Class of 1905: My Fascist/Traitor/Lunatic/ Anti-Semite/Genius Poet"

Friday, Oct. 5
Chapel Foyer
4 p.m.

Edgecomb weaves a tale of sadness

by Taylor Coe '13
Creative Director

Diane Edgecomb does not have a happy story to tell.

On Tuesday night in the Red Pit, armed with only a chair, a floor mat, and a scarf, professional storyteller Edgecomb told the story of her project to collect traditional stories from the Kurdish people in a rural region of Turkey. Using a combination of first-person narration, character voices, traditional folk stories and Kurdish folk songs, Edgecomb painted a complex picture of cultural clashes and political problems.

In addition to this storytelling piece stitched together from her experience, Edgecomb also compiled a collection of stories, published in 2007 as *A Fire In My Heart.*

The Kurdish people of Turkey—those visited by Edgecomb—have not of recent had a happy political situation. Oppressed by the Turkish government for the past few decades, the Kurds have endured discrimination on several fronts, in particular that of their language. Although the ban has partially lifted in the time since Edgecomb did her research, there was a period in which use of the Kurdish language—not only in the media, but also in everyday life—was outlawed in the country.

So understandably, Edgecomb's gathering of traditional stories in rural Kurdish villages was fraught with danger—constantly in threat of being uncovered not only by government workers, but also by Kurdish informants within the village.

"Kurdish region of Turkey a little bit dangerous," the carpet dealer warns Edgecomb's narrator in the performance when she first explains her desire to collect stories there. The carpet dealer—bound to become her guide and translator in Turkey—goes on to lay out what most people would consider more than enough reason to stay away: the violence between the Kurds and Turks and the problem-ridden borders with Iran, Iraq and Syria.

But the carpet dealer's protestations, of course, are to no avail; Edgecomb is set in her decision to collect stories from the rural Kurdish villages.

ARTOFSTORYTELLINGSHOW.COM

It is the journeying elements of Edgecomb's story—the traveling between villages, the uncertainty, the mysterious old women who pull on Marlboros and tell fantastical tales—that pull her story out of the morass of political advocacy and character sketches that it threatens to fall into.

Indeed, one of Edgecomb's great talents is an eye (or, rather, an ear) for detail. When her narrator enters a room, Edgecomb describes it with an impeccable sense of place. In particular, the "center of the world"—the carpet dealer's shop in Turkey—rings not only with authenticity, but also with an earnest wonder.

Her love of detail extends to characters as well, but those descriptive powers do not suit her treatment of character nearly so well. Placing a huge emphasis on the physicality and the voices of the characters, Edgecomb demonstrates her chops as an actress, but does not help her story. Instead, her characters end up sketched with an unappealing preciousness. One gets the feeling that children would respond to them well; their emotional impact on an adult audience seemed not so strong.

Additionally, it is worth mentioning another, subtler way in which these characters are problematic. The only unaccented, unaffected character story is Edgecomb's narrator, while—mostly through the use of accent—Edgecomb imposes a kind of stereotypical otherness upon her Kurdish characters, often representing them as being silly and slightly outlandish.

In light of this subtle division between East and West, one crucial question that rises to the surface is whether or not Edgecomb's works ought to be seen through the lens of ethnography or through that of personal narrative.

"I don't look at the performance as particularly ethnography," said Edgecomb of this division during an interview. "I wanted it to be an oral document of a particular journey."

But because Edgecomb's work does not function as ethnography, one cannot help but wonder to what extent it ought to at least loosely be viewed as cultural appropriation. After all, her performance quite literally borrows the voices and stories of the Kurdish people. Edgecomb, however, claims that the notion of her performance as appropriation would depend on a lack of cooperation on the part of the Kurdish culture.

> **"In Kurdish culture, they are so grateful and so thankful and so wanting me to do this. It's very important to them for their story to get out."**
> *—Diane Edgecomb*

The Spectator is looking for a new editor for the Arts & Entertainment section!

If you're interested, please e-mail spec@hamilton.edu

WHCL CORNER

Show Profile: *Satan's Earlobe*

Thursday, 10 p.m.
with DJs
Jamie Azdair (Satan)
and
Nathan Livingston (Lucifer)

Sounds like:

The bowels of hell and the suffering of lost souls.

Expect to hear:

What conversation there is will be focused on the meaning and nature of life, the possibility of salvation from sin and speculation on the nature of the afterlife.

Songs you can expect to hear:

OutKast – ATLiens
There's just nothing better than some straight up truth.

Daft Punk – One More Time
A heart-thumping, elevating piece. This song plays during the nightly raves thrown by Satan, usually making its appearance in the Encore. Damned souls tend to dance particularly well during this song, for they know once the rave is over they must go back to the torture chambers.

Chumbawumba–Tubthumping
In Satan's initial fall from grace, in which God cast Satan out of the Kingdom of Heaven, this song was playing. The mystical chorus showcases the enduring power of standing up after getting knocked down, even if it was God himself who knocked you down.

The Beatles – Helter Skelter
At the end of this song Ringo Starr yells "I've got blisters on my fingers!" This is because Ringo was channeling Satan. Ringo was never the same after recording this song.

Maria Tucci Hair Designs

Waxing Services *Bridal Parties*

Manicures *Proms & Occasions*

Waxing is a specialty at **Maria Tucci's** from eyebrows to bikini & Brazilian waxing. Maria's experience and God-given talent will transform you and open your eyes to a whole new you! You'll be surprised at just how good you can look!

Monday - Friday: 5:30am - 5:30pm
Saturdays: 5:30am - 3pm
Sundays: Closed

2612 Genesee Street
Utica, New York 13502
315.732.0454 315.732.5666
Visit us at www.mariatuccihairdesigns.com
And Like us on Facebook

Lesson learned

from Football, page 16

while the Cardinals move in to a share of first place in the NESCAC at 2-0.

But if the Continentals learned anything from last year's experience, it's that the NESCAC football season is far from over after just two games.

Stanell, who has served as Hamilton's workhorse at tailback since his freshman year in 2010, believes that the squad's early season woes are simply a matter of poor execution and that the team will find its stride as the season grows older.

"[The team's focus this week] is on doing what we're capable of. We will continue to get better every practice we have, and every game we play in."

Hopsicker is equally confident about Hamilton's prospects for a big Fallcoming victory this Saturday.

"We made improvements from the Amherst game in the attack phases of our offense," he explained. "[Against Trinity we need] to be more consistent, win both halves of the game, and create big plays."

Saturday's alumni weekend kickoff with the 2-0 Trinity Bantams will be at 1 p.m. on Steuben Field.

Men's soccer kick starts its season with first NESCAC win of the year

by Patrick English '15
Sports Contributor

Just because a team has a rough start to its season does not mean that it cannot improve its game play over time. Before last weekend, the Hamilton men's soccer team's NESCAC record was 0-4-1. However, its first win of the season against Bates College changed both the team's outlook for the season as well as its conference standing.

Bayard Geeslin '16 scored the first goal of the game against Bates in the 33rd minute on a headed assist from Trevor Bobola '15 after a corner kick by Leo Nizzi '14. Erich Marcks '16 is credited for the second goal after his cross was deflected into the goal by a Bates defender.

Shortly after this, Bates Bobcat Ethan Hirshberg '13 used his dribbling skills to get the ball past a defender and into the back of the net. Hamilton's senior captain Anthony Balbo sealed the win with an 88th minute goal off another set piece, a free kick from Nizzi. This assist, Nizzi's 13th, tied him for second place on Hamilton's all-time assist list and brought the final score to 3-1.

Hamilton out shot Bates 26-14, including 12-2 in the first half. Despite the great number of shots, Continental goalie Eric Boole '13 was rarely threatened and only needed to make two saves during the entire game.

The win makes Hamilton 2-4-1 overall, with a 1-4-1 NESCAC record. It ends a two game losing streak to Wesleyan and Amherst, and it is the team's first conference win.

"This week our coaches put more of an emphasis on improving our fitness. Our improved work rate really helped us get the win this week," said Marcks.

Balbo feels that the team has improved over the course of the season thus far. "I think that the team lost some traction after our first two NESCAC games against Trinity and Williams. In these games we worked very aggressively and outplayed our opponents for long stretches, but they still ended in late game losses both times. I think that these results may have deflated us a bit leading into our Amherst and Wesleyan weekends. However, this week to prepare for Bates we really worked on upping the whole team's energy and keeping a positive, focused attitude, and some conditioning of course."

As a young team with only one starting junior, the Continentals still have room for improvement. Their current ranking as seventh in a conference that includes two of the top twenty teams in the country is solid. However, success in their upcoming games could lead to their first NCAA tournament appearance since 2007, as well as their first showing as a new member of the NESCAC league.

September was a tough month for the team. The Continentals played at home against third place Trinity and undefeated Williams. Their October schedule starts this Saturday with a game at Middlebury (3-4-0,1-4-0 NESCAC).

"This week I believe should feature more of the same hard work, and one particular goal is going to be to post a shutout against Middlebury." Balbo said.

Team alumni return to Love Field on Sunday, Oct. 7th at noon as part of the Fallcoming Weekend celebration. On Tuesday, Oct. 9th at 4 p.m., Ithaca College comes to Hamilton for a non-conference game.

When asked about his expectations for the Middlebury game on Saturday, Balbo says that he hopes "to go into Sunday's alumni game with a second [conference] win under our belts. Nothing feels better than playing with the returning alumni when we're also getting the results we want in conference."

PHOTO BY EMILY BONACUM '16
Captain Anthony Balbo '13 made the winning goal in Saturday's game vs. Bates.

Men's golf team earns spot in next spring's NCAA League Championship

by Kaitlin McCabe '16
Sports Contributor

"It was like the team was competing for the Ryder Cup instead of the NESCAC Qualifying title," insisted Knute Gailor '13, in reference to the Hamilton men's golf team's recent tournament at Amherst College this past weekend. While the Continentals may not have been among the professional athletes playing in the famous competition this past Saturday, Sept. 29th and Sunday, Sept. 30th, their performances demonstrated the team's strong potential in the NESCAC golf league.

As heavy rain fell upon the Hickory Ridge Golf Club at Amherst on Friday, the men pushed through an 18-hole practice round to test the course prior to the competition. Though the conditions were grueling, Coach Steven Stetson explained that they proved to be beneficial for the Continentals. "I was extremely impressed with the demeanor and perseverance the players showed," he said. "We were the only team in the field to practice in those conditions that day. Several teams walked a few holes to get a glimpse of the course, but no others played. Our team felt that gave us an edge on day one. We felt relatively comfortable with the course."

While the weather only improved slightly on Saturday for the first round of the NESCAC Qualifying Tournament, the teammates were confident that the practice they had had the day before would help them in their performance that day.

The men played with even greater skill than they had anticipated in such conditions. The Continentals competed against the other NESCAC schools with great success, finishing the day in second place with a combined score of 306. Notably, Matt Yung '16 carded the low score of 73, putting him in first place at the end of Round One. He notes that as a freshman, "it was unexpected" to place first and he "just wanted to play well."

Close behind him, and tied in third place with a score of 75, was "Big" Mac Pivirotto '15. Greg Scott '14 also finished well with a 77, and both Julian Ophals '14 and Chris Bousquet '16 shot an 81. By the end of the day, Hamilton was in second place, just two strokes behind Trinity.

Round Two also proved to be successful for the team, with Pivirotto and Ophals taking control of the course. Pivirotto shot 75, 76 and finished sixth out of 50 golfers for the event. Impressed by his performance, Coach Stetson said, "[Mac] has a world of talent, hits the ball prodigious distances and did better than all of our guys. He still has more in the tank and with consistency and confidence could be a very consistently high performer."

> **"I was extremely impressed with the demeanor and perseverance the players showed."**
> *—Coach Steven Stetson*

Having improved drastically since the day before, Ophals played against two golfers ranked numbers one and two, and he tied both of them with a 73. Scott, who, according to Coach Stetson, has "been doing his thing ever since he started carrying a Hamilton golf bag," and Yung, who earned the NESCAC title of Rookie of the Year due to his 11th place finish, also played excellent second rounds. The final member of the team, Bousquet, improved on the second day of the tournament and demonstrated to his coach and to his team his ability to play consistently.

Ending with a final team score of 611, the Hamilton men's golf team finished in third place, only a few points away from leaders Trinity and Williams.

Coach Stetson praised the team, noting that, "we…found that we have some gritty guys who compete hard and persevere through tough weather and tough competition." In fact, such a feat is a significant accomplishment for Hamilton and serves as motivation for the team to continue towards even greater success.

By finishing in third place with a total score of 611, the Hamilton Continentals earned a coveted spot in the NCAA League Championship this spring. The winner of this tournament will represent the NESCAC schools in the NCAA tournament.

Initially, the team's only goal was to qualify for the spring tournament. This weekend, however, the Continentals achieved even more. Their performance surpassed that of Middlebury, who went on to compete in the NCAA tournament last year.

"Our…finish in a competitive field gives us great momentum heading into our final home tournament next weekend," Gailor proudly stated.

Though the team is sorry to see the season end, their excitement at playing at home is undeniable. When the men's team is welcomed back home for the Hamilton Invitational this Fallcoming Weekend, the team will be encouraged and motivated to defend its home turf. Make the Hamilton alumni proud, boys!

Women's golf continues to improve its standings, placing 6th at Middlebury College Invitational

by Kaitlin McCabe '16
Sports Contributor

For a golfer drenched in rain and playing on a stubborn course, it is tempting to simply call it quits for the day and to accept defeat by the natural elements. On Saturday, Sept. 29th, however, the Hamilton women's golf team took the challenge head on and proved that in such conditions, golf is a mental game.

"You can't give up because that's what half the field does when faced with a cold and rainy day," explained Anne Govern '15. "We kept our heads in the game and never gave up out there."

After the team's weak showing at the Mount Holyoke Invitational earlier in September, the women golfers were eager to demonstrate their true abilities as a brand new team.

At the NESCAC Women's Golf Invitational at Middlebury this past weekend, the Continentals competed against 10 other schools, including five experienced teams in the NESCAC league: Middlebury, Williams, Amherst, Bowdoin and Bates. As the men's golf team learned firsthand a few weeks ago, the Ralph Myhre Course is difficult even without the added challenge posed by poor weather conditions.

According to team captain Gillian Dudeck '13, Saturday's competition was testing for all the teammates. "[The rain] prevented the ball from rolling much and made the course feel longer," she said.

The following day, however, the team learned from its mistakes and now, accustomed to the tricky course and antagonizing weather conditions, generally improved its game significantly in the second round of the tournament.

> **"As the first women's golf team at Hamilton, the team has done nothing but exceed everyone's expectations."**
> *—Katie Steates '15*

Hamilton finished in sixth place out of the 10 schools by the end of the weekend. Govern led the team in 16th place with scores of 98 and 90 (188). Right behind her in seventeenth place was Dudeck, who earned individual scores of 97 and 94 (191). The remaining members of the team –Katie Steates '15 (106/106), Liz Morris '16 (113/107) and Soozy Adelman '14 (128/129), placed 22nd, 24th and 27th, respectively. Combined, the team's final score totaled to 811, having scored 414 in round one and 397 in round two.

The team's consistent improvement over the course of the past few weekends has helped to boost its morale and to keep its players concentrated on continuing to progress in a positive direction.

Steates confidently notes that, "every player improves on different aspects of their game every weekend, giving a positive outlook for the future. As the first women's varsity golf team at Hamilton, the team has done nothing but exceed everyone's expectations, and I honestly can't be more proud to be a part of it."

Despite the challenges the Continentals met at Middlebury, the team remains optimistic and eagerly awaits the upcoming tournament next weekend at Williams.

The team's continual spirit proves that in addition to being a learning experience, each tournament is a new opportunity to play a sport that the women love. "Yes, [the tournament at Middlebury] was really hard," Govern says, "but it was still really fun!"

The team hopes to make Hamilton graduates proud when it plays against other NESCAC schools in the Williams Fall Classic over Alumni Weekend.

Field hockey loses to Bates but gains confidence for future games this season

by Sirianna Santacrose '15
Sports Editor

Sometimes success does not necessarily come in the form of winning. It can be achieved through consistent improvement and the genuine desire to develop one's set of skills and abilities into their full potential over time. Although the Hamilton's women's field hockey team currently holds a NESCAC record of 0-5-0, it exemplifies this idea. The team members showed their perseverance and ability to improve their play over time in a home game against Bates College this past Saturday, Sept. 29th.

The Continentals started the game off with a bang, making the first goal with 26:18 minutes remaining in the first half. Caroline Clarke '14 passed to first-year Lauren King, who, sweeping the ball into the back of the cage, made her first collegiate goal. However, just four minutes later, the Bobcats' Caroline Falcone '15 scored off a pass from Polly Merck '14, evening the score out to 1-1 by half-time.

Just under ten minutes into the second half, Merck made a second goal for Bates, which was followed by two Bates penalty corners. With 20:50 left, Bates continued to take the lead when Falcone made her second goal of the game. Continental goalie Victoria Trentini '15, who started in goal and made seven saves throughout the game, deflected Falcone's shot. However, Falcone followed the ball's movement towards the left edge of the goal and was able to push it into the cage off the rebound. This brought the score to 3-1.

Junior Madison Molho made her first collegiate goal during the second half, which helped the Conts to end the game just one goal shy of the Bobcats. The final score of 3-2 brought the Bates team its first NESCAC win of the season.

Head Coach Gillian McDonald notes that, "we played well against Bates but ran out of time at the end. If we had had a couple more minutes, I am certain that we would have tied up the game."

It is obvious that Coach McDonald is confident in her team's ability to succeed, regardless of the timing of goals made during the Bates game.

PHOTOS BY ELIZABETH COMATOS '15

Sam Sherman '15 confidently carries the ball away from Bates defenders.

Defenseman Sam Sherman '15 believes that the game exemplifies the Continentals' ability to improve this season. "Although we didn't come up with the win, our game against Bates was definitely an improvement from other previous games this season. Our team is becoming more aggressive, and we are developing into a stronger, coherent unit."

Senior Captain Charlotte Lescroart passes the ball down the field.

Similarly, Clarke says that, "while it is frustrating to lose, we know that all of our hard work will pay off soon enough. We are listening to our coaches and are working on generating as much offense as possible. During the Bates game, we had the most shots on goal that we've had in any game this season, so we are definitely on our way."

Molho also sees the potential for success in the team looking at the trajectory of play over the course of the season so far. "Each game we become a stronger team, and while we still need to work on capitalizing on every opportunity in the circle, we are getting more shots on goal and giving up less corners, which is an improvement over our past games."

The sentiments of Sherman, Clarke and Molho all revert back to the principles on which a successful sports team is based: perseverance and confidence in players' ability to improve over the season.

Coach McDonald, who is in her seventh year as head field hockey coach at Hamilton, is proud of how hard the team has worked thus far. "I applaud this team because it is so difficult to come out every day to practice when you haven't won a game yet. But they have been great about picking themselves up, dusting each other off and coming out to practice with a mindset to work hard and get better."

Although the Conts also lost to Williams College on Oct. 2nd with a final score of 2-0, they hope to bring home their first win when they face the Panthers on Saturday, Oct. 6, in Middlebury, VT.

H SPECTATOR SPORTS
October 4, 2012

Football loses to Wesleyan 14-34, game proves to be a learning experience

by Stephen LaRochelle '14
Sports Contributor

It's not about how you start; it's about how you finish.

This veteran-laden Hamilton football team learned that lesson the hard way in 2011 when they rushed out of the gates to an exciting and confidence-inducing 2-0 start, only to win one more game for the remainder of the season and finish 3-5.

They learned it again in Middletown, CT, this past Saturday, when a potent combination of efficient offense and stingy defense catapulted the Continentals to a 7-0 second quarter lead over the Wesleyan Cardinals.

After such a promising start, however, Hamilton spent the rest of its afternoon watching its lead slowly evaporate. Hamilton nursed a 7-6 lead at halftime, but by the fourth quarter, the game had become a much more one-sided affair.

It was clear from the outset of the third quarter that the second act would belong solely to Wesleyan sophomore tailback Kyle Gibson. His 244 yard rushing performance–good enough for second best in Wesleyan history–propelled the Cardinals to a decisive 34-14 win and earned him NESCAC Offensive Player of the Week honors.

Impressively, Gibson's breakout performance came in just his first career start in a Wesleyan uniform. He typically splits the workload with fellow sophomore LaDarius Drew – the NESCAC's Offensive Rookie of the Year in 2011 – who missed the game due to an injury.

Gibson single-handedly controlled the pace of play on Saturday, carrying the ball a total of 35 times. As a result, Wesleyan dominated Hamilton in both time of possession (35 minutes to 25 minutes) and rushing yardage (265 yards to 65 yards).

Gibson's 35 carries did provide ample opportunity for Hamilton defenders to rack up a whole lot of tackles. Senior captain Mike MacDonald registered a game-high 13, while teammate Andrew Austin '14 was right behind him with 12.

On the offensive side of the ball, Hamilton's prospects looked promising in the first half, but a series of quick 3-and-outs in the third quarter served to tilt the momentum of the game back in Wesleyan's favor.

"Wesleyan made adjustments in the second half," starting quarterback Jeff Hopsicker '15 explained. "They covered areas of the field that we had successfully attacked, and that's probably why they stopped us in the third."

Hopsicker himself had an efficient (10 for 15 passing) and interception-free afternoon, highlighted by a 35-yard touchdown pass to tight-end Kevin Petrick '13 in the second quarter. Hamilton's offensive strategy, though, centered on junior running back James Stanell, who registered a hard 81 yards on 24 carries.

Other than Petrick's long touchdown reception, Wesleyan's defense succeeded in minimizing Hamilton's big play opportunities. Stanell's longest run was an 11-yard scamper in the first half.

The Continentals added their second touchdown on a five-yard run by Pat Donadio '15 in the fourth quarter, but by that time, Gibson's damage was already done.

With Saturday's loss, Hamilton is now 0-2 on the young season

see ***Lesson Learned****, page 14*

Athlete of the Week: *Leo Nizzi '14*

by Rebecca Hazlett '13
Sports Contributor

The weekend of September 19th was an exciting and memorable one on the Hill for the men's soccer team and especially for junior midfielder Leo Nizzi. Hamilton captured their first NESCAC win of the season by dominating Bates 3-1.

Nizzi tallied two assists in the game, increasing his total to 13. This ties him for second place for all-time assists at Hamilton. The game was a necessary win in order for the team to set itself on the right track to being able to enter the NESCAC tournament later in the season.

HAMILTON.EDU

The first assist occurred with nine minutes left in the first half off of a corner kick play that the Continentals frequently employ. Nizzi served the ball to the near post where Trevor Bobola '15 got a piece of it before Bayard Geeslin '16 finished with a diving header. The second assist came off a free kick at the very end of the game with just over two minutes remaining.

All athletes know that a 2-1 lead is both an unnerving and dangerous one, which is why the third goal was so critical. Nizzi commented on the play, which they learned a day before the game: "The play consists of three people standing on the ball and everyone else lines up on the opposite side of the goal. Anthony Balbo then makes a run across the top of the box and I play a ball through to him on the run. As you know the play worked out flawlessly and led to a beautiful goal."

This type of situation isn't a first for Nizzi, who has without fail come up big on free kicks. Coach Nizzi says, "one of the things Leo brings that is the most important to the team is his excellence on dead ball situations. We haven't had anyone that is that consistent."

When asked what Leo's strongest assets are, Coach Nizzi said that it is his feel and knowledge of the game. "He really sees what has to be done and what's going on on the field," which may help to explain his high assist tally.

Off the field Nizzi is an easy-going and social guy who loves to bring people together. As Coach Nizzi describes, "Leo is a happy, go-lucky kind of guy. If there is something to laugh about he usually finds it." When he has spare time, Leo enjoys being apart of Greek life and is a big fan of attending festivals.

Congratulations to Leo Nizzi and to the rest of the men's soccer team on a momentum-building win. Be sure to wish the team luck as they face a tough Middlebury team, whose current NESCAC standing is 1-4-0, on the road this weekend.

Women's Ultimate sweeps last weekend's tournament

by Keith MacArtney '13
Managing Editor

This past weekend, Sept. 29-30, Hamilton's ultimate frisbee women kept with the "spirit of the game" and swept their tournament, hosted by SUNY Brockport. Their impressive build-up to the semi-finals went as follows: first, they beat Colgate with a final score of 13-8, then SUNY Fredonia 13-5, SUNY Brockport 13-1 and finally, Syracuse University 13-5.

This impressive showing gave them the number one spot in the bracket, where they managed to overcome Colgate in the semi-final. This game was very exciting, as Colgate has been one of the team's toughest competitors throughout the years.

Naturally, the final championship game was the most exciting of all. "The Sauce(h)ers," as they call themselves, came back from SUNY Fredonia's four-point lead, ending with a final score of 13-8.

Senior Captain Katie Vaughan '13 recounted some highlights: "Jessi Crowley, Sophie Aron and Sarah Sidford had some really amazing puts (long throws down field) to many different members, [namely] Malindi Chesnut-Tangerman, Emily Snider, Katie Vaughan and Jane Barnard. Also, Zoe Tessler '16, Harper Gany-Beitler '13 and Alex Orlov '13 played great defense against every team."

Prior to the team's gender division a few years ago, only a few women would regularly show up to the co-ed practice. The two ultimate teams now operate separately, sometimes joining for various drills and scrimmages. According to Vaughan, attendance at women's daily two-hour-long practices currently ranges from 13 to 17 very dedicated players.

PHOTO COURTESY OF KELSEY WISE '14
The team proudly poses after its strong showing in the tournament.

Last spring, the women's team began to realize their potential. Captain Libby Chamberlain '14 said, "We really surprised ourselves at Sectionals [last spring], beating all but one team on day one and ended up in a three-way tie for first place, which sent us to Regionals a few weekends later." Although the team did not win during the Regionals, Chamberlain reported that this season "we were still in high spirits and came back feeling like we had really grown as a team."

Sweeping this past weekend's tournament is a clear sign that their success has continued to this season. Chamberlain commented: "The Sauce(h)ers have depth in skill, spirit and dedication from the freshman class to the senior class. We really care about each other on and off the field and a genuine understanding of one another fosters awesome player dynamic. This helps us structure the field in a way that has players in positions where they can work off each other most effectively. We have great spirit, and look good doing it. We want to play well, we want to play hard and we want to play together."